ances, which persons not familiar with the scene, could scarcely appreciate; but we have great reason to congratulate ourselves, and to thank Divine Providence, that no signal calamity has been permitted to visit us. Not only has the ordinary routine of instruction been pursued with a success which has afforded astonishment to all who have witnessed the daily operations of the several departments; but under your direction, I have made extraordinary exertions to make the institution known to the public, by visiting successively, with parties of the pupils, several of the most important points in the State. In November, 1855, we were at Greensboro', Warrenton, and Wilmington, while large ecclesiastical bodies were in session at those places, and vast numbers of respectable citizens were attending upon their deliberations. On each of these occasions we gave a public exhibition of our methods of teaching, and of the extent to which such instruction has been successfully carried. We were every where received with warm sympathy, and every demonstration of interest, and had satisfactory evidence that the institution needed only to be understood to be appreciated by the generous people of North-Carolina. Again in May, of the present year, we availed ourselves of the greater facilities of travel to visit Hillsboro', Graham, Salem, Lexington, Salisbury, Concord and Charlotte, with a still larger party, and although we could not enjoy the same advantage of meeting large ecclesiastical assemblies, the result of our expedition was highly encouraging. The people turned out in vast numbers to witness our examinations, and testified their gratification, in the most impressive manner. I flatter myself that satisfactory evidence has been given to the public, in these successive expeditions, that in both departments of our school, a high degree of success has been attained. Notwithstanding the disadvantages arising from their infirmities, and others attributable to the limited means of improvement at our command, they have displayed on these as on ordinary occasions an extent of acquirement and cultivation rarely surpassed in similar schools. Indeed it may truly be said, that their proficiency in some branches of education cannot